Supporting Children with Autism, Sensory Needs or Anxiety

| Information | https://www.autism.org.uk/ |
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| Websites | https://www.autism.org.uk/about/family-life/parents-carers.aspx |
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| Tips | - Children with Autism need structure and routine. You can help them by using |
| | visual timetables to help them see what is happening at each step of the day, |
| | so they know in advance what they will be doing next. This will relieve some of |
| | their anxiety. |
| | - You might want to set a specific place for them to do any work or tasks. At |
| | school they may have this in the form of a workstation to support their |
| | learning (see example in resources section). Each child's workstation may |
| | differ slightly, so you could ask your child to help you set one up that will suit |
| | them or that they are already used to. |
| | - Prepare them for changes in routine. |
| | - Help your children to recognise and name different emotions and feelings. |
| | You can do this by discussing their own emotions, how characters in books |
| | and on TV programmes might be feeling and how you yourselves might be |
| | feeling. Alongside naming the emotion, describe it and explain why you, they |
| | or fictional characters might be feeling like that. You can also play role play |
| | guessing games and ask them to name the emotion and say why. |
| | - Use a 5 point scale to support children in managing their emotions. |
| | - Use social stories and comic strip cartoons to help children understand |
| | different situations and perspectives and address inappropriate behaviour. |
| | - Have a visual aid to support wanted and unwanted behaviours (see School |
| | Website for examples). |
| | - Be aware of your child's sensory needs and support them in managing that |
| | need to help them learn e.g. sound reducing earphones if noise is a problem, |
| | comfortable clothes, keep the area surrounding the work space clear to avoid |
| | over-stimulation etc. |
| | - Play lots of games with your child to encourage social skills, such as taking |
| | turns and winning and losing. |
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| Resources/ | Visual timetables |
| ideas | https://www.autism.org.uk/visualsupports |
| | Social stories and comic strip cartoons: |
| | https://www.autism.org.uk/about/strategies/social-stories-comic-strips.aspx |
| | 5 point scale: |
| | https://www.5pointscale.com/ |
| | http://autismteachingstrategies.com/free-social-skills-downloads-2/ |
| | Do2Learn (USA) Provides thousands of free pages with social skills and behavioural |
| | regulation activities and guidance, learning songs and games, communication cards, |
| | academic material, and transition guides for employment and life skills. |
| | https://do2learn.com/ |
| | Inclusive Teach |
| | May be useful for sensory stories, sensory play ideas, alternative communication games |
| | and communication resources. |
| | https://inclusiveteach.com/ |
| | Sensory making sessions from Sensory Spectacle (Mondays and Thursdays) https://www.sensoryspectacle.co.uk/ |
| | Massage stories from the Story Massage Programme (Tuesdays and Thursdays) |
| | https://www.storymassage.co.uk/ |
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Supporting Children with Autism, Sensory Needs or Anxiety

Mindful and relaxation exercises that parents can do with younger children to help with managing anxiety

https://www.youtube.com/user/CosmicKidsYoga

https://www.headspace.com/meditation/kids

The Autism Education – A social story

A social story about coronavirus that has a good level of specificity about the effects of social distancing e.g. not being able to go to favourite places.

https://www.ppmd.org/wp-content/uploads/2020/03/The-Corona-Virus-Free-Printable-Updated-2-The-Autism-Educator-.pdf

Sensory and messy play activities for children with additional needs

https://www.empoweringlittleminds.co.uk/resources-

1?fbclid=IwAR2AInVCXXW_ZMOg4I3Xdynlze8fEwmRnUXe2b8i1rivmM17eSb1D9RpCuc 50 sensory learning activities

https://inclusiveteach.com/2020/03/20/150-sensory-learning-ideas/

The Sensory Project (Joanna Grace)

Includes links to a range of sensory activities that can be done at home. Aimed particularly at pupils with significant difficulties. She has set up a Covid 19 page alongside her regular project page.

http://www.thesensoryprojects.co.uk/covid19-resources

http://www.thesensoryprojects.co.uk/projects

Avoiding and managing meltdowns for children with autism

https://www.verywellhealth.com/how-to-calm-a-child-with-autism-4177696

Social skills games:

https://www.twinkl.co.uk/resources/specialeducationalneedssen/specialeducationalneeds-sen-social-emotional-and-mental-healthdifficulties/sen-friendship-and-social-skills